

# Mathematics – Functional Skills

## Qualification

Pearson Functional Skills Mathematics (Entry Level 1,2,3 and Functional Skills Level 1 & 2)

## Curriculum intent

The Pearson Edexcel Functional Skills Qualifications in Mathematics should enable learners to become confident in their use of fundamental mathematical knowledge and skills. indicate that learners can demonstrate their understanding by applying their knowledge and skills to solve simple mathematical problems or to carry out simple

## Content

[entry-level-mathematics-specification.pdf](#)

Content is arranged by topic area and applies to all levels as detailed in the specification. Topics are listed below:-

Entry 1 – Using whole numbers, measure, space & shape

Entry 2 – Using whole numbers, fractions, decimals, measure, space & shape

Entry 3 - Using whole numbers, fractions, decimals, measure, space & shape.

Handling information & data

Levels 1&2 - Using whole numbers, fractions, decimals, %, measure, space & shape. Handling info & data

## Assessment

Assessment Externally set, on-demand assessment, internally marked and externally verified.

Entry Level 1

Assessment structure	Duration	Number of marks	Percentage of qualification
Section A: Non-calculator	20 minutes	5 marks	25%
Section B: Calculator	60 minutes	15 marks	75%
<b>Content areas</b>			
Using numbers and the number system – whole numbers			
Using common measures, shape and space			
Handling information and data			

#### Entry Level 2

Assessment structure	Duration	Number of marks	Percentage of qualification
Section A: Non-calculator	25 minutes	7 marks	25%
Section B: Calculator	65 minutes	21 marks	75%
<b>Content areas</b>			
Using numbers and the number system – whole numbers, fractions and decimals			
Using common measures, shape and space			
Handling information and data			

#### Entry Level 3

Assessment structure	Duration	Number of marks	Percentage of qualification
Section A: Non-calculator	25 minutes	9 marks	25%
Section B: Calculator	75 minutes	27 marks	75%
<b>Content areas</b>			
Using numbers and the number system – whole numbers, fractions and decimals			
Using common measures, shape and space			
Handling information and data			