



Red Balloon – Norwich

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Head of Centre: Mark Anderson

Registered Charity No. 1110792 Company Ltd by Guarantee No. 566446

Job Description and Person Specification

Job Title	Science Teacher – GCSE
Salary/Hours	Salary - Negotiable This post is part time – 0.6 Typical working hours are 8.30am-4.30pm
Responsible to	Deputy Head of Centre

Role and Context

Job Purpose	<p>The purpose of the role is:</p> <p>To teach Science to students across Key Stage 3 & Key Stage 4. Students at Red Balloon Norwich begin with KS3 underpinning knowledge (Y8-Y9), then at KS4 we currently offer OCR Entry Level Certificate, GCSE OCR Combined science, GCSE OCR Physics and GCSE OCR Biology.</p> <p>To have oversight on the GCSE Science curriculum by having overview and supporting staff members teaching the GCSE curriculum, developing schemes of work and ensuring use of relevant supporting resources</p> <p>To participate fully in the social community of Red Balloon and support emotional re-regulation of students where severe anxiety, trauma, SEN needs or other issues related to self-exclusion have led to a breakdown in a mainstream school placement.</p>
Context	<p>The aim of the Red Balloon Learner Centre is:</p> <ul style="list-style-type: none"> -To provide a nurturing and supportive learning environment for students with an Education, Health and Care Plan who have suffered severe anxiety and significant trauma to the extent they are unable to access mainstream education. -To offer a tailored blend of academic, vocational and wellbeing intervention to ensure each student can attend school regularly,

	<p>access a full time education and make a positive career transition Post 16 once they leave Red Balloon Norwich.</p> <p>-Our caring team strives to enhance students' self-esteem, encouraging them to make key decisions and gradually take control of their own learning. It is important that the jobholder has a calm and adaptable approach to supporting students to ensure all SEN needs are met according to EHCP's.</p>
Safeguarding	Safeguarding young people is the responsibility of everyone who works at Red Balloon Norwich. The post holder must agree to implement our practice in this area. The person appointed will be subject to a DBS check.
Dimensions	Red Balloon Norwich offers places to a maximum of 40 students adopting a blended and tailored approach drawing on three core delivery elements: Academic, Vocational and Remote (Online) methods of delivery. The majority of students have an EHCP in place to support their learning.
Relationships	Works closely with the Deputy head, is part of the staff team, is a participating member of the Red Balloon community, and develops a good relationship with parents/carers and Trustees.
Other Job Information	Red Balloon Norwich and the Trustees will be accountable for all working arrangements and welfare provision.

Principal Accountabilities

- a) As a member of the teaching team:
- b) To help design and implement learning programmes through negotiation with each individual student both in KS3 and KS4 up to GCSE;
- c) To help design and implement a planned and tailored Science curriculum for all Red Balloon students at to GCSE (Biology, Chemistry and Physics);
- d) To work closely with the Teacher of science leading on KS3 and Entry level science to deliver tailored Science curriculum for all Red Balloon students.
- e) To recognise and respond to the need to provide evidence of students' progress and complete live trackers where interventions can be made promptly by SLT.
- f) To set up and maintain records of academic and social achievement for each student; e. To advise and consult with the Deputy Head of Centre on a regular basis, discussing any concerns that arise and acting upon any agreed decisions;
- g) To actively participate in in-service CPD and subject knowledge enhancement where appropriate.
- h) To apply the teacher standards to approach, delivery, planning and preparation.
- i) To ensure planning and preparation relating to the Science scheme of learning is sustained and schemes of learning are added and reviewed to reflect changes to learner SEN needs.
- j) To understand the importance of health and safety and meeting both ISI (Independent Schools Inspectorate) and the Independent School Standards.

2. As a member of staff:

- a) To abide by and support the philosophy of Red Balloon-Norwich;
- b) To cooperate with the other staff in the running of the Centre as an active member of the team including breaks and lunchtimes;
- c) To attend staff meetings and INSET when possible;
- d) To give feedback to parents/carers and write achievement records for students as required, and attend parents'/carers' consultations;
- e) To ensure the RBN Safeguarding Policy is upheld and issues reported on MyConcern.
- f) To identify your own personal and professional development needs.

Personal Specification		
	Essential	Desirable
Qualifications	<p>Undergraduate degree in a Science based subject</p> <p>Qualified Teacher Status (QTS/QTLS)</p> <p>Experience of being a subject specialist in secondary education setting</p>	<p>Evidence of wider CPD within an education setting</p> <p>Experience of subject responsibility within an education setting.</p>
Experience	<p>Teaching/tutoring to GCSE-level</p> <p>Monitoring and recording students' progress</p> <p>Supporting young people with their personal and social development</p> <p>Experience of long-term curriculum planning</p>	<p>Experience of teaching entry-level Science qualifications as well as GCSE</p>

<p>Skills and Knowledge</p>	<p>Good understanding of the requirements of the secondary science curriculum</p> <p>Ability to empathise and communicate effectively with young people</p> <p>Knowledge of the SEND Code of Practice</p> <p>Good ICT Skills and able to use core Microsoft and school MIS systems.</p> <p>Willingness to be involved in co-curricular activities and clubs</p>	<p>Good understanding of how to use technology to enhance teaching and learning</p> <p>Academic mentoring skills</p>
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General Information

- **Red Balloon is a registered charity providing education for boys and girls and is committed to safeguarding and promoting the welfare of children. All staff are expected to share and support this commitment, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosing and Barring Service.**
- The job specification details the main outcomes required and should only be updated to reflect major changes that impact on the outcomes for the job. Specific tasks, goals and performance criteria will be agreed through the Performance Management scheme. . All work performed/duties undertaken must be carried out in accordance with relevant Red Balloon philosophy, policies and procedures, within legislation, and with regard to the needs of students, staff and parents/carers.